Motivational Interviewing – Fishbowl Series

Move to Understanding and Action

Series 3 of 3

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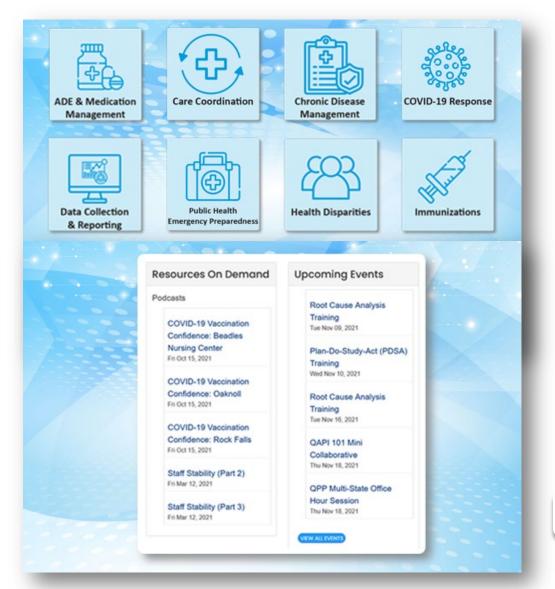




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Secure Portal

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The Telligen QI Connect[™] Secure Portal provides users exclusive access to events, tools, resources and data reports to support your healthcare quality improvement work with Telligen.

The online network offers an opportunity to share and learn about innovative practices, all at no cost.



Need Portal Help?



> More Motivational Interviewing Skills

A Three-Part Webinar Series



Objectives for this Series

- Describe some (not all) Motivational Interviewing skills that can be used to have a conversation about vaccines and boosters
- Identify Motivational Interviewing skills (tactics, strategies) used in various conversations
- Practice using Motivational Interviewing skills **



COVID-19 Vaccinations and Boosters

Most are feeling overwhelmed and worn out from talking about this – staff, leaders, everyone...

- > So, why are we *still* talking about this?
 - Vaccines/boosters are still one of the best ways to prevent death and hospitalization from COVID-19

 especially with more variants appearing
 - 2. Booster rates are still low (less than 50% for residents and/or staff)
 - 3. Opportunity (to learn more about MI, how to use this skill and make it transferrable to other topics)





Motivational Interviewing



- If you're new to Motivational Interviewing as an idea, please go back and review slides from our five-part series on Motivational Interviewing this summer:
 - <u>Session 1</u>
 - <u>Session 2</u>
 - Session 3
 - <u>Session 4</u>
 - Session 5
- See resources slide at the end for more



What We Covered Last Time



Session 1

- Preparing yourself first
- Change Talk

Session 2

• Process steps

In Both Sessions

- Asking questions
- Scenarios skilled response, unskilled response



Process Steps with Motivational Interviewing

Engage	Ask permission to have the conversation Express empathy Ask questions	Use affirmations Support autonomy	
Focus	 Define and develop a direction for change What's the agenda? What do they want to change? Change talk happens here 		
Evoke	 Collect ideas for change Talk about reasons and importance of change Explore confidence in ability to change 		
Plan	Engage and commitment to actionHow to change		

OARS Techniques

- <u>Open questioning gives a person the opportunity to tell his or her story and</u> provide important information
- <u>A</u>ffirming is recognizing strengths and acknowledging behaviors that lead in the direction of positive change
- <u>R</u>eflecting allows listeners to clarify what was said for the purpose of understanding
- <u>Summarizing is repeating back what was said using your own words</u>



Examples of Open-Ended Questions



- How can I help you with protecting yourself from COVID-19?
- Help me understand what you know about the COVID-19 vaccine
- How can you protect yourself from being infected with COVID-19?
- What are the good things about COVID-19 vaccine? What are the less good things about it?
- What do you want to do next?



Examples of Affirmations

- I appreciate that you are willing to meet with me today.
- You were very honest with me about your feelings. Thank you.
- I've enjoyed talking with you today.
- You have a very strong belief system.
- You're really dedicated to finding out more information.
- This is something that hard to talk about and you're willing to discuss it more





Check yourself first

- What's the purpose of having a conversation about boosters?
 - If it's to convince, coerce, correct, or get someone to do something...stop
- Confirm your purpose is to:
 - Hear about the other person, their reasons, motivations, concerns, etc.
 - Listening to learn, learning to listen



> Let's Practice

- Introduce a scenario
- Practice different ways of responding



Case Study

A staff member has agreed to meet with you about the COVID-19 booster vaccine. You: I'd like to talk to you today about the COVID-19 booster vaccine. I see you haven't had it yet. Can you tell me how you're feeling or what you're thinking about the booster?

Staff: I think the whole vaccine thing is a hoax. It's not real. It's not helping anyone. Look at all our residents who were vaccinated and still got COVID-19! My parents never took any of the vaccines and they've never had COVID-19. Plus, everyone is getting sick from the vaccine. They're missing work because of it.



Set the stage

You: I'd like to talk to you today about the COVID-19 booster vaccine. I see you haven't had it yet. *Can you tell me how you're feeling or what you're thinking about the booster?*

- Situation, why you're meeting, what you know
- Open ended question
- Now for the hard part... Listening with out judgement, seek to understand



Staff: I think the whole vaccine thing is a hoax. It's not real. It's not helping anyone. Look at all our residents who were vaccinated and still got COVID-19! My parents never took any of the vaccines and they've never had COVID-19. Plus, everyone is getting sick from the vaccine. They're missing work because of it.

There are a lot of ways to go from here: What are some things you could say?

- Even unskilled responses ...!



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There are a lot of ways to go from here:

- Reflective listening share back with them what you heard
- *Summarize* like reflective listening but more
- Open ended question ask a question to find out more about what they think, feel, or believe



Staff: I think the whole vaccine thing is a hoax. It's not real. It's not helping anyone. Look at all our residents who were vaccinated and still got COVID-19! My parents never took any of the vaccines and they've never had COVID-19. Plus, everyone is getting sick from the vaccine. They're missing work because of it.

Let's try this...

Reflective listening: It sounds like you believe the vaccine isn't helping prevent COVID-19 and it's making people sick.

What else could you say?



Staff: I think the whole vaccine thing is a hoax. It's not real. It's not helping anyone. Look at all our residents who were vaccinated and still got COVID-19! My parents never took any of the vaccines and they've never had COVID-19. Plus, everyone is getting sick from the vaccine. They're missing work because of it.

Let's try this...

Open ended question: Tell me more.. OR

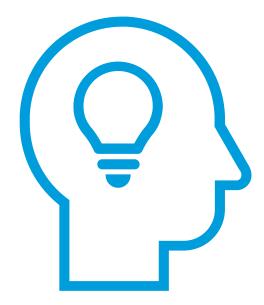
What do you think are some reliable sources of information? Whose information would you trust and believe?

What else could you say?



How Can I Learn More About Motivational Interviewing?

- A skill that requires training then practice
 - TRAIN is a national learning network that provides quality training opportunities for professionals who protect and improve the public's health
 - https://www.train.org/main/welcome
 - CDC website: Talking with Patients about COVID-19 Vaccination
 - <u>https://www.cdc.gov/vaccines/covid-19/hcp/engaging-patients.html</u>
- Iowa Chronic Care Consortium
 - <u>http://iowaccc.com/health-coach-programs/</u>







Don't miss out on these upcoming events:

OCT 5

Monkey Pox Clinical Presentation & Pain Management

1:00p.m. – 2:00p.m. CT

Registration link



Ask an Expert: Connecting the Dots: Immunizations, Sepsis, and Antibiotic Stewardship

11:00a.m. – 11:30a.m. CT

Registration link



Give Your Nursing Home a Boost: NHNS Flu Reporting and NHSN Q&A

12:00a.m. – 12:30a.m. CT

Registration link





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